



Ohio as America 4th Grade Social Studies Textbook Version 1.0
Correlation with Ohio's New Learning Standards in Social Studies

<u>Historical Thinking and Skills</u>		
1. The order of significant events in Ohio and the United States can be shown on a timeline.	Chapter 1	<ul style="list-style-type: none"> Activity: Ohio State Symbol Line Up
	Chapter 2	<ul style="list-style-type: none"> Activity: Interactive Timeline of Ohio's Ancient Peoples Activity: Amazing Race: Hopewell Edition Student Reading: Defining History and Prehistory
	Chapter 5	<ul style="list-style-type: none"> Activity: Packing the Rucksack
	Chapter 9	<ul style="list-style-type: none"> Activity: Let's Write a Treaty: Timeline Activity
	Chapter 10	<ul style="list-style-type: none"> Activity: The Story Behind the Song
	Chapter 11	<ul style="list-style-type: none"> Activity: Planning Your Journey on the National Road
	Chapter 13	<ul style="list-style-type: none"> Activity: Thomas Edison's Inventions in Communications and Technology
	Chapter 14	<ul style="list-style-type: none"> Activity: Positive and Negative Impacts of Inventions
	Chapter 16	<ul style="list-style-type: none"> Activity: Chronological Thinking: Timelines
2. Primary and Secondary Sources can be used to create historical narratives.		<ul style="list-style-type: none"> All chapters (except chapter 16 and 17) include at least 3 primary source items.
	Chapter 1	<ul style="list-style-type: none"> Video: Investigating Natural History
	Chapter 2	<ul style="list-style-type: none"> Video: Why is Archaeology Important?
	Chapter 3	<ul style="list-style-type: none"> Activity: Ohio Historic Indian Research
	Chapter 5	<ul style="list-style-type: none"> Activity: Listening for History
	Chapter 10	<ul style="list-style-type: none"> Activity: Shutterfold Desktop Project: Causes of the War of 1812 Activity: Remembering the Past: Learning History Through Monuments
	Chapter 11	<ul style="list-style-type: none"> Activity: How Did We Get Here
	Chapter 12	<ul style="list-style-type: none"> Activity: Fact or Fiction: Underground Railroad
	Chapter 14	<ul style="list-style-type: none"> Activity: Dateline History: Buckeye Steel
	Chapter 16	<ul style="list-style-type: none"> Student Reading: The Work of Historians Student Reading: The Difference Between Primary and Secondary Sources Student Reading: How to do Historical Research Student Reading: Chip's Research Journal (Literary) Activity: Extra! Extra! Finding and Using Evidence Activity: Historical Comprehension: Pop Up Docs Activity: Drawing Conclusions: You are the Curator



<p>2. Primary and Secondary Sources can be used to create historical narratives. (continued)</p>	<p>Chapter 16, cont.</p>	<ul style="list-style-type: none"> • Activity: What’s Your Perspective: Multiple Perspectives in Historical Research and Civic Life • Activity: Historical Fiction Literature Circles • Video: Research 101 • Video: The Work of Historians • Video: What is Historical Thinking?
<p><u>Heritage</u></p>		
<p>3. Various groups of people have lived in Ohio over time including various prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict.</p>	<p>Chapter 2</p>	<ul style="list-style-type: none"> • Student Reading: Defining Ohio’s Ancient Peoples • Student Reading: Defining Ohio’s Ancient Peoples: Paleoindian Period • Student Reading: Defining Ohio’s Ancient Peoples: Archaic Period • Student Reading: Defining Ohio’s Ancient Peoples: Early Woodland Period • Student Reading: Defining Ohio’s Ancient Peoples: Middle Woodland Period • Student Reading: Defining Ohio’s Ancient Peoples: Late Woodland Period • Student Reading: Defining Ohio’s Ancient Peoples: Late Prehistoric Period • Student Reading: Journey to Newark (Literary) • Student Reading: Defining Hisotry and Prehistory • Activity: Interactive Timeline of Ohio’s Ancient Peoples • Activity: Amazing Race: Hopewell Edition • Activity: Mock Archaeological Dig • Activity: Plant a Garden • Map: Hopewell Interaction Sphere • Map: Serpent Mound • Map: Newark Earthworks • Map: Mound Sites in Scioto Valley • Video: The Adena Culture • Video: Newark Earthworks • Video: How Prehistoric Cultures Changed the Land: Dr. Brad Lepper



<p>3. Various groups of people have lived in Ohio over time including various prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict. (continued)</p>	<p>Chapter 2, cont.</p>	<ul style="list-style-type: none"> • Video: How Prehistoric Cultures Changed the Land: Linda Pansing • Video: Why is Archaeology Important? • Primary Source: Leo Petroglyphs • Primary Source: Copper Items • Primary Source: Flint Ridge Projectile Points • Primary Source: Spearpoints • Primary Source: Aerial Views of Newark Earthworks • Primary Source: Miamisburg Mound • Primary Source: Serpent Mound • Ohio's Ancient Art Series
	<p>Chapter 3</p>	<ul style="list-style-type: none"> • Student Reading: Defining the Historic Indians of Ohio • Student Reading: Defining the Historic Indians of Ohio: The Shawnee • Student Reading: Defining the Historic Indians of Ohio: The Delaware • Student Reading: Defining the Historic Indians of Ohio: The Wyandot • Student Reading: Defining the Historic Indians of Ohio: The Miami • Student Reading: Defining the Historic Indians of Ohio: The Iroquois • Student Reading: Defining the Historic Indians of Ohio: The Ottawa • Student Reading: Logan's Lament (Literary) • Activity: Ohio Historic Indian Research • Activity: American Indian Mythbusters Map: Tribal Trails and Towns • Activity: Eastern Shawnee Tribe of Oklahoma Constitution • Map: John Melish Map of Ohio • Video: Who are the Myaamia? • Primary Source: Portraits of American Indian Leaders • Primary Source: Portrait of Francis Godefroy • Primary Source: Shawl Worn by Myeerah • Primary Source: Basket Made by a Lenape Woman • Primary Source: Doll • Primary Source: Shoulder Bag/Bandolier Bag
	<p>Chapter 4</p>	<ul style="list-style-type: none"> • Student Reading: The Ohio Country • Student Reading: The French and Indian War



<p>3. Various groups of people have lived in Ohio over time including various prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict. (continued)</p>	<p>Chapter 4, cont.</p>	<ul style="list-style-type: none"> • Student Reading: Fur Trade in Ohio • Student Reading: Lord Dunmore’s War • Student Reading: Diary of William Thompson, Trader (Literary) • Activity: Fur Trade Game • Activity: Cooperation and Conflict: The Language Barrier • Map: Fort Sandusky and Environs • Map: A General Map of the Middle British Colonies • Video: Schoenbrunn Village • Video: The Fur Trade • Video: Logan and Lord Dunmore’s War • Primary Source: Joseph Pierre Celoron de Bienville Lead Plate • Primary Source: Henry Bouquet Negotiating Peace with American Indians • Primary Source: Henry Bouquet Receiving English Captives from the American Indians • Primary Source: Christopher Gist’s Journal • Primary Source: Glass Beads • Primary Source: Wyandot Spoon or Ladle
	<p>Chapter 7</p>	<ul style="list-style-type: none"> • Student Reading: Marietta: First Settlement in the Northwest Territory • Student Reading: Women and the Ohio Frontier • Student Reading: Diary of Emma Thompson Richard (Literary) • Featured Artifact: Ohio Company Land Office • Activity: What’s Cookin’? • Map: Ohio Company Purchase Map • Map: Melish Map • Video: Campus Martius • Primary Source: Campus Martius Ohio • Primary Source: Johnny Appleseed Deed • Primary Source: Rufus Putnam House • Primary Source: Nathan Goodale Probate Record
	<p>Chapter 9</p>	<ul style="list-style-type: none"> • Student Reading: Conflicts between Settlers and American Indians • Student Reading: The Battle of Fallen Timbers • Student Reading: Blue Jacket and Little Turtle • Student Reading: Tecumseh • Student Reading: American Indian Removal from Ohio • Activity: Let’s Write a Treaty: Timeline Activity



		<ul style="list-style-type: none"> • Activity: Native American Vocabulary • Activity: Looking Deeper Into Art: The Treaty of Greenville and the William Penn Treaty • Activity: Captivity Tales Map: Treaty of Greenville Map • Map: Indian Wars in Ohio, 1790-1795 • Video: Indian Removal: The Eastern Shawnee Perspective
<p>3. Various groups of people have lived in Ohio over time including various prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict. (continued)</p>	Chapter 9, cont.	<ul style="list-style-type: none"> • Video: Indian Removal: The Myaamia Perspective • Primary Source: Wyandot Reservation Map • Primary Source: Margaret Grey-Eyes Solomon
	Chapter 11	<ul style="list-style-type: none"> • Student Reading: Continuing Presence of American Indians in Ohio • Video: Cultural Traditions of the Eastern Shawnee
<p>4. The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and form a new nation.</p>	Chapter 4	<ul style="list-style-type: none"> • Student Reading: Proclamation of 1763 • Activity: Proclamation of 1763
	Chapter 5	<ul style="list-style-type: none"> • Student Reading: The Causes of the American Revolution • Student Reading: American Revolution and the Treaty of Paris • Student Reading: The Continental Congress • Student Reading: The Declaration of Independence • Activity: Patriots vs. Loyalists • Activity: Packing the Rucksack • Activity: Listening for History • Activity: Phillis Wheatley Poem Analysis • Map: An Accurate Map of the Present Seat of War • Map: 1783 Map of the United States • Video: Revolutionary War on the Ohio Frontier • Video: Women in the Revolutionary War



		<ul style="list-style-type: none"> • Video: How did the Revolutionary War Affect the Myaamia? • Primary Source: George Washington Letter from Valley Forge • Primary Source: Order for Payment of Supplies • Primary Source: Declaration of Independence • Primary Source: Flying Camp Rations Broadside • Primary Source: Rufus Putnam Letter to Daughter Betsey • Primary Source: Tricorn Hat • Primary Source: Musket Ball
4. The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and form a new nation. (continued)	Chapter 6	<ul style="list-style-type: none"> • Student Reading: Articles of Confederation • Student Reading: Constitutional Convention • Student Reading: Bill of Rights • Student Reading: What is a Constitution? • Student Reading: Texts from the Constitutional Convention (Literary) • Featured Artifact: Bill of Rights • Map: Ratification Map • Map: 1823 Map of the United States • Primary Source: Articles of Confederation • Primary Source: Constitution of the United States • Primary Source: State House in Philadelphia • Primary Source: James Madison Portrait • Primary Source: Chart of State Votes on the Constitution • Primary Source: The Grand Constitution Song
5. The Northwest Ordinance established a process for the creation of new states and specified democratic ideals to be incorporated in the states of the Northwest Territory.	Chapter 7	<ul style="list-style-type: none"> • Student Reading: The Northwest Ordinance • Student Reading: Marietta: First Settlement in the Northwest Territory • Activity: Solving a Problem • Activity: N is for Northwest Ordinance • Activity: The Value of Land • Map: Land of the Northwest Ordinance • Video: The Northwest Ordinance • Primary Source: Northwest Ordinance • Primary Source: Joel Wright Compass
	Chapter 8	<ul style="list-style-type: none"> • Student Reading: The Story of Ohio's Statehood • Student Reading: The Founders of Ohio • Student Reading: The Ohio Constitution • Student Reading: Tweets from @ohioconstitutionintern at the Ohio Constitution Convention of 1802 (Literary)



		<ul style="list-style-type: none"> • Featured Artifact: Ohio Constitution Signing Table • Activity: Who Said That? The Pros and Cons of Ohio Statehood • Activity: Territory to Statehood: A Reader’s Theater • Map: Rufus Putnam Map of Ohio 1804 • Map: Manasseh Cutler Map • Video: The Ohio Constitution • Video: The Great Seal of Ohio • Primary Source: Arthur St. Clair Letter to Paul Fearing • Primary Source: Robert McClure Letter to Thomas Worthington
<p>6. The inability to resolve standing issues with Great Britain and ongoing conflicts with American Indians led the United States into the War of 1812. Victory in the Battle of Lake Erie contributed to American success in the war.</p>	<p>Chapter 9</p>	<ul style="list-style-type: none"> • Student Reading: Conflicts between Settlers and American Indians • Student Reading: The Battle of Fallen Timbers • Student Reading: Blue Jacket and Little Turtle • Student Reading: Tecumseh • Student Reading: American Indian Removal from Ohio • Featured Artifact: Tecumseh Ceremonial Pipe • Activity: Let’s Write a Treaty: Timeline Activity • Activity: Looking Deeper Into Art: The Treaty of Greenville and the William Penn Treaty • Activity: Captivity Tales • Map: Treaty of Greenville Map • Map: Indian Wars in Ohio, 1790-1795 • Primary Source: Treaty of Greenville • Primary Source: Tarhe Petition • Primary Source: Portrait of Black Hoop • Primary Source: Wyandot Treaty Calumet
	<p>Chapter 10</p>	<ul style="list-style-type: none"> • Student Reading: Causes of the War of 1812 • Student Reading: The War of 1812 • Student Reading: The Battle of Lake Erie • Student Reading: Consequences of the War of 1812 • Student Reading: Perry’s Victory Poem (Literary) • Featured Artifact: War of 1812 Uniform • Activity: Shutterfold Desktop Project: Causes of the War of 1812 • Activity: The Story Behind the Song • Activity: Remembering the Past: Learning History Through Monuments • Map: 1794 Map of the United States



		<ul style="list-style-type: none"> • Map: 1823 Map of the United States • Map: 1822 Ohio Map • Video: Fort Meigs and the War of 1812 • Video: The Impact of the War of 1812 on Indians in Ohio • Video: Oliver Hazard Perry and the Battle of Lake Erie • Primary Source: Daniel Cushing Letter • Primary Source: Artifacts from Fort Stephenson • Primary Source: Almon Ruggles Letter • Primary Source: William Johnson Letters • Primary Source: Fragments of the Star-Spangled Banner • Primary Source: Defense of Fort Stephenson
<p>7. Sectional issues divided the United States after the War of 1812. Ohio played a key role in those issues, particularly with the anti-slavery movement and the Underground Railroad.</p>	<p>Chapter 12</p>	<ul style="list-style-type: none"> • Student Reading: The Fugitive Slave Act and Abolition • Student Reading: New State, New Challenges • Student Reading: American Slavery (Literary) • Student Reading: Oberlin Rescuers • Student Reading: John Parker and John Rankin • Featured Artifact: Anti-Slavery Token • Activity: Douglass in the Classroom: Slavery in the 21st Century • Activity: Exploring the Development of Sectionalism • Activity: Fact or Fiction: Underground Railroad • Activity: Understanding the Fugitive Slave Act • Map: Ohio's Underground Trails • Video: The Truth about Abolition • Video: The Debate Over Slavery • Video: Virtual Field Trip: Ripley • Video: Rev. Rankin and John Parker • Primary Source: Runaway Slave Advertisement • Primary Source: Hadley Abolitionist Quilt • Primary Source: Life and Times of Frederick Douglass • Primary Source: Shackles • Primary Source: Frederick Douglass Portrait
<p>8. Many technological innovations that originated in Ohio benefitted the United States.</p>	<p>Chapter 13</p>	<ul style="list-style-type: none"> • Student Reading: Ohio's Inventors and Entrepreneurs • Student Reading: Entrepreneurs and Patrons of the Arts • Student Reading: Long Term Impact of Innovation • Featured Artifact: Edison Phonograph • Activity: Positive and Negative Impacts of Inventions



		<ul style="list-style-type: none"> • Activity: The Wright Brothers: First in Flight • Activity: Thomas Edison’s Inventions in Communication and Technology • Activity: Create an Invention • Activity: Create an Invention Advertisement • Video: Granville Woods • Video: Thomas Edison • Video: The Wright Brothers • Primary Source: Cash Register • Primary Source: Charles Kettering’s Self-Starter • Primary Source: Etch a Sketch • Primary Source: First Powered Flight Photograph • Primary Source: John Henry Patterson • Primary Source: John K. Robinson Patent for Match-Sticks • Primary Source: North Star Washing Machine • Primary Source: Edison Light Bulb
Spatial Thinking and Skills		
<p>9. A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.</p>		<ul style="list-style-type: none"> • All chapters (except chapter 16 and 17) include at 3 maps.
	Chapter 1	<ul style="list-style-type: none"> • Student Reading: Understanding Relative Location • Activity: Where in the World is Ohio • Activity: Map Your State Resources
	Chapter 2	<ul style="list-style-type: none"> • Activity: The Amazing Race: Hopewell Edition
	Chapter 7	<ul style="list-style-type: none"> • Activity: The Value of Land
	Chapter 11	<ul style="list-style-type: none"> • Activity: How Did We Get Here • Activity: Planning Your Journey on the National Road
	Chapter 12	<ul style="list-style-type: none"> • Activity: Fact or Fiction: The Underground Railroad



<u>Places and Regions</u>		
10. The economic development of the United States continues to influence and be influenced by agriculture, industry and natural resources in Ohio.	Chapter 1	<ul style="list-style-type: none"> • Student Reading: Ohio’s Land Formations, Geography, and Resources • Student Reading: Ohio’s Natural Resources • Activity: Where in the World is Ohio • Activity: How Do Ohio’s Natural Resources Impact Us in our Every Day Lives? • Activity: Map Your State Resources • Map: Ohio’s Natural Resources • Primary Source: Coal
	Chapter 4	<ul style="list-style-type: none"> • Student Reading: Fur Trade in Ohio • Student Reading: Diary of William Thompson, Trader (Literary) • Activity: Fur Trade Game • Video: The Fur Trade
10. The economic development of the United States continues to influence and be influenced by agriculture, industry and natural resources in Ohio. (continued)	Chapter 14	<ul style="list-style-type: none"> • Student Reading: Transportation Routes and Industry of Ohio • Student Reading: Current Economic Challenges in Ohio • Student Reading: Great Lakes Shipping • Student Reading: The Journeys of an Ear of Corn (Literary) • Featured Artifact: Coal Mine Bird Cage • Activity: Dateline History: Buckeye Steel • Activity: Positive and Negative Impacts of Industry • Activity: A Lesson on Industry in Ohio • Primary Source: Buckeye Furnace Photograph • Primary Source: Ohio Blue Top Matchbooks
11. The regions of the United States known as the North, South and West developed in the early 1800s based largely on their physical environments and economies.	Chapter 1	<ul style="list-style-type: none"> • Activity: Places and Regions • Activity: Holiday Road: Exploring the Regions of the United States
	Chapter 12	<ul style="list-style-type: none"> • Activity: Exploring the Development of Sectionalism
<u>Human Systems</u>		
12. People have modified the environment since prehistoric times. There are both positive and negative	Chapter 1	<ul style="list-style-type: none"> • Student Reading: Our Changing Land • Student Reading: Freddie the White-Tailed Deer (Literary) • Video: Cedar Bog



<p>consequences for modifying the environment in Ohio and the United States.</p>		<ul style="list-style-type: none"> • Video: Conservation at Cedar Bog • Video: Ohio's Ecology: Change Over Time
	Chapter 2	<ul style="list-style-type: none"> • Video: How Prehistoric Cultures Changed the Land: Dr. Brad Lepper • Video: How Prehistoric Cultures Changed the Land: Linda Pansing
	Chapter 4	<ul style="list-style-type: none"> • Student Reading: Fur Trade in Ohio • Activity: The Fur Trade Game • Video: The Fur Trade
	Chapter 11	<ul style="list-style-type: none"> • Student Reading: Growing Population Effects on the Environment
	Chapter 14	<ul style="list-style-type: none"> • Student Reading: Conservation and Preservation • Student Reading: Great Lakes Shipping • Video: Restoration: Bringing Ohio Creeks Back to Life
<p>13. The population of the United States has changed over time, becoming more diverse (e. g., racial, ethnic, linguistic, religious). Ohio's population has become increasingly reflective of the cultural diversity of the United States.</p>	Chapter 11	<ul style="list-style-type: none"> • Student Reading: Immigration and Cultural Groups • Student Reading: Current Immigrants to Ohio • Student Reading: Continuing Presence of American Indians in Ohio • Student Reading: Immigration and Foodways • Featured Artifact: De Pinto Cart • Activity: View of Immigrants Over Time • Activity: How Did We Get Here • Activity: Immigrants to Ohio Poster Project • Activity: Census Scavenger Hunt • Map: Nationality Map of Cleveland 1915 • Map: Nationality Map of Cleveland 1930 • Video: Zoar Village • Video: Cultural Traditions of the Eastern Shawnee • Video: Cultural Diversity in Ohio: The Islamic Center of Greater Toledo • Primary Source: Quilt • Primary Source: East View School Class Photograph • Primary Source: Poles in Cleveland Photograph • Primary Source: Steamship List • Primary Source: Steerage Prepaid Receipt



		<ul style="list-style-type: none"> • Primary Source: Martin Bangert Naturalization Declaration of Intent • Primary Source: Thomas Doyle's Naturalization Record • Primary Source: Mathias Niemeth Naturalization Record
14. Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States.	Chapter 11	<ul style="list-style-type: none"> • Activity: How Did We Get Here
	Chapter 13	<ul style="list-style-type: none"> • Video: Cincinnati and the Origins of Procter & Gamble
	Chapter 14	<ul style="list-style-type: none"> • Student Reading: Transportation Routes and Industry of Ohio • Student Reading: Great Lakes Shipping • Map: Public Works of Ohio • Map: 1841 Map of Ohio • Map: Railway and County Map • Map: State Highway Map • Map: Canals of Ohio Map • Video: Settlement Patterns and Transportation • Video: Life on the Ohio Canals • Video: The National Road
14. Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States. (continued)	Chapter 14, cont.	<ul style="list-style-type: none"> • Video: The Canal System • Video: Canals in Ohio • Video: Canals vs. Railroads • Video: Importance of Transportation in Ohio • Primary Source: Alexander Mitchell Letter to David J. Heaton • Primary Source: National Road Construction Photograph • Primary Source: W. P. Snyder Steamboat • Primary Source: Charles Lindbergh • Primary Source: Defiance Simplex Airport • Primary Source: Helen Venskus • Primary Source: Landing and Takeoff at Lunken Airport •
Civic Participation and Skills		
15. Individuals have a variety of opportunities to participate in and influence their state and national	Chapter 6	<ul style="list-style-type: none"> • Activity: Civic Participation • Video: Citizen Rights and Responsibilities in the American Constitution



government. Citizens have both rights and responsibilities in Ohio and the United States.		
	Chapter 8	<ul style="list-style-type: none"> • Video: Citizens' Influence on State Government
	Chapter 12	<ul style="list-style-type: none"> • Student Reading: The Fugitive Slave Act and Abolition • Featured Artifact: Anti-Slavery Token • Activity: Douglass in the Classroom: Slavery in the 21st Century • Activity: Understanding the Fugitive Slave Act
	Chapter 15	<ul style="list-style-type: none"> • Activity: Who's That Lady? Ohio's First Ladies • Activity: Campaigning for History • Video: The Role of the First Lady • Video: William Howard Taft: The Road to the Presidency • Video: William Howard Taft: President and Chief Justice
	Chapter 17	<ul style="list-style-type: none"> • Student Reading: The Ins and Outs of Taxes • Video: The Role of the State Treasurer in Ohio Government



16. Civic participation requires individuals to make informed and reasoned decisions by accessing and using information effectively.	Chapter 3	<ul style="list-style-type: none"> Activity: American Indian Mythbusters
	Chapter 9	<ul style="list-style-type: none"> Activity: Captivity Tales
	Chapter 15	<ul style="list-style-type: none"> Student Reading: Campaign Song (Literary) Activity: Presidential Propaganda: William Henry Harrison and the First Modern Campaign Activity: What's So Funny? Using Cartoons as Primary Sources
	Chapter 16	<ul style="list-style-type: none"> Student Reading: What is Historical Thinking? Activity: Historical Comprehension: Pop Up Docs Activity: Drawing Conclusions: You are the Curator Activity: What's Your Perspective? Multiple Perspectives in Historical Research and Civic Life Video: Evaluating Information in the Media Video: The Work of Historians Video: What is Historical Thinking?
17. Effective participants in a democratic society engage in compromise.	Chapter 6	<ul style="list-style-type: none"> Activity: Parks and Recreation: Compromise in Civic Life Video: John Glenn: Engaging in Compromise
	Chapter 7	<ul style="list-style-type: none"> Activity: The Pros and Cons of Ohio Statehood
	Chapter 16	<ul style="list-style-type: none"> Activity: What's Your Perspective? Multiple Perspectives in Historical Research and Civic Life
<u>Rules and Laws</u>		
18. Laws can protect rights, provide benefits and assign responsibilities.	Chapter 5	<ul style="list-style-type: none"> Student Reading: The Declaration of Independence
	Chapter 6	<ul style="list-style-type: none"> Activity: "When I Was Your Age" Life With and Without Laws
	Chapter 7	<ul style="list-style-type: none"> Activity: Solving a Problem
	Chapter 8	<ul style="list-style-type: none"> Activity: The Hot Wheel's Bill: In the Passing Lane
	Chapter 17	<ul style="list-style-type: none"> Student Reading: The Ins and Outs of Taxes



19. The U. S. Constitution establishes a system of limited government and protects citizens’ rights; five of these rights are addressed in the First Amendment.	Chapter 3	<ul style="list-style-type: none"> Activity: Eastern Shawnee Tribe of Oklahoma Constitution
	Chapter 6	<ul style="list-style-type: none"> Student Reading: Bill of Rights Student Reading: Rights and Responsibilities Student Reading: What is a Constitution? Featured Artifact: Bill of Rights Activity: The Five Rights of the First Amendment Video: The First Amendment
<u>Roles and Systems of Government</u>		
20. A constitution is a written plan for government. Democratic constitutions provide the framework for government in Ohio and the United States.	Chapter 3	<ul style="list-style-type: none"> Activity: Eastern Shawnee Tribe of Oklahoma Constitution
	Chapter 5	<ul style="list-style-type: none"> Student Reading: The Continental Congress
	Chapter 6	<ul style="list-style-type: none"> Student Reading: What is a Constitution? Student Reading: Texts from the Constitutional Convention (Literary) Activity: Write a Constitution for Your Classroom Primary Source: Constitution of the United States
	Chapter 8	<ul style="list-style-type: none"> Student Reading: The Ohio Constitution Student Reading: Tweets from @ohioconstitutionintern at the Ohio Constitution Convention of 1802 (Literary) Video: The Ohio Constitution Primary Source: 1802 Ohio Constitution Primary Source: Thomas Worthington Draft of the Enabling Act



21. The Ohio Constitution and the U. S. Constitution separate the major responsibilities of government among three branches.	Chapter 6	<ul style="list-style-type: none"> • Student Reading: What is a Constitution? • Activity: Branches of Government: Creating a Classroom Budget • Video: The Branches of Government • Primary Source: Constitution of the United States
	Chapter 8	<ul style="list-style-type: none"> • Student Reading: The Ohio Constitution • Student Reading: Tweets from @ohioconstitutionintern at the Ohio Constitution Convention of 1802 (Literary) • Video: The Judicial Branch • Video: The Executive Branch • Video: The Legislative Branch • Primary Source: 1802 Ohio Constitution
	Chapter 18	<ul style="list-style-type: none"> • Primary Source: 1851 Ohio Constitution
<u>Economic Decision Making and Skills</u>		
22. Tables and charts help people to understand information and issues. Tables organize information in columns and rows. Charts organize information in a variety of visual formats (pictures, diagrams, graphs).	Chapter 4	<ul style="list-style-type: none"> • Activity: The Fur Trade Game
	Chapter 5	<ul style="list-style-type: none"> • Activity: Packing the Rucksack • Activity: Listening for History • Activity: Proclamation of 1763
	Chapter 6	<ul style="list-style-type: none"> • Activity: Branches of Government: Creating a Classroom Budget • Activity: The Five Rights of the First Amendment • Activity: Parks and Recreation: Compromise in Civic Life
	Chapter 8	<ul style="list-style-type: none"> • Activity: Who Said That? Pros and Cons of Ohio Statehood
	Chapter 11	<ul style="list-style-type: none"> • Activity: Census Scavenger Hunt



<u>Production and Consumption</u>		
23. Entrepreneurs organize productive resources and take risks to make a profit and compete with other producers.	Chapter 4	<ul style="list-style-type: none"> • Activity: Fur Trade Game
	Chapter 13	<ul style="list-style-type: none"> • Activity: Create an Invention • Activity: Create an Invention Advertisement • Video: Cincinnati and the Origins of Procter & Gamble • Video: Thomas Edison
	Chapter 14	<ul style="list-style-type: none"> • Student Reading: Current Economic Challenges in Ohio
	Chapter 17	<ul style="list-style-type: none"> • Student Reading: Entrepreneurship and the Accidental Potato Chip • Activity: Starting a Business • Video: Creating a Brand: Procter & Gamble's Entrepreneurial Strategy
<u>Financial Literacy</u>		
24. Saving a portion of income contributes to an individual's financial well-being. Individuals can reduce spending to save more of their income.	Chapter 17	<ul style="list-style-type: none"> • Student Reading: Responsible Saving • Student Reading: Opportunity Cost • Student Reading: A Saver's Perspective: Reader's Theatre (Literary) • Activity: Savings/Budget Lesson • Activity: School Club Savings Activity • Video: Importance of Budgeting to Save Money • Video: The Role of the State Treasurer in Ohio Government