



Ohio as America 4th Grade Social Studies Textbook
Correlation with Ohio's New Learning Standards in Social Studies

<u>Historical Thinking and Skills</u>		
1. The order of significant events in Ohio and the United States can be shown on a timeline.	Chapter 1	<ul style="list-style-type: none"> • Activity 1.1: Using Timelines to Order Historical Events • SR 1.1: Timelines • Activity 1.2: What Happened in Ohio? • SR 1.2: What Happened in Ohio History?
	Chapter 5	<ul style="list-style-type: none"> • Activity 5.4: Mound Building Cultures • Map: Prehistoric Map of Ohio • Primary Source: Mound Sites in Scioto Valley • Primary Source: Miamisburg Mound • SR 5.4: Mound Building
	Chapter 7	<ul style="list-style-type: none"> • Activity 7.6: Declaration of Independence • SR 7.6: Declaration of Independence
	Chapter 9	<ul style="list-style-type: none"> • Activity 9.3: Northwest Ordinance: Three Step Plan timeline • SR 9.3: Northwest Ordinance: Three-Step Plan
	Chapter 10	<ul style="list-style-type: none"> • Activity 10.2: The History of Ohio's Constitution • SR 10.2: The History of Ohio's Constitution
	Chapter 11	<ul style="list-style-type: none"> • Activity 11.5: Timeline of Tecumseh's life (?) • SR 11.5: Tecumseh and the Battle of Tippecanoe • Activity 11.6: Timeline of the Causes of the War of 1812 • SR 11.6: Causes of the War of 1812
All chapters (except chapter 16 and 17) include at least 3 primary source items.		
2. Primary and Secondary Sources can be used to create historical narratives.	Chapter 1	<ul style="list-style-type: none"> • Activity 1.1: Using Timelines to Order Historical Events • SR 1.1: Timelines • Activity 1.3: What are Primary and Secondary Sources? • SR 1.3: What Are Primary and Secondary Sources? • Video: Primary and Secondary Sources • Activity 1.4: Primary and Secondary Sources as Historical Tools • SR 1.4: Primary and Secondary Sources as Historical Tools • Primary Source: Edison and Miller marriage record • Primary Source: Edison stamp (1947) • Primary Source: Electric vote recorder patent • Primary Source: Edison, Ford, Harding, and Firestone photo • Primary Source: <i>He Left the Building</i> • Primary Source: Light's Golden Jubilee • Primary Source: Mina & Madeleine Edison Chromolithograph • Primary Source: Nation Gives Edison Congressional Medal • Primary Source: Obituary of Samuel Edison • Primary Source: Dalton High School First Football Team Photo • Primary Source: Ohio State University Football Fans • Primary Source: Photo - Thomas Edison, age 3 • Primary Source: Photo - Thomas Edison, age 14 • Primary Source: Photo - Thomas Edison's birthplace • Primary Source: Thomas Edison's Kinetographic camera • Primary Source: Thomas Edison's mimeograph • Primary Source: Thomas Edison's working model phonograph • Primary Source: Battle of Bunker Hill Illustration



Historical Thinking and Skills (continued)

<p>2. Primary and Secondary Sources can be used to create historical narratives (continued).</p>	Chapter 1 (contd.)	<ul style="list-style-type: none"> • Primary Source: Wilberforce Univ. vs. West Virginia Univ. • Primary Source: Wright Brothers, Huffman Prairie • Video: What is Historical Thinking?
	Chapter 5	<ul style="list-style-type: none"> • Activity 5.5: Trade Among Ohio’s Prehistoric American Indians • Primary Source: Hopewell Interaction Sphere • SR 5.5: Trade Among Ohio’ Prehistoric American Indians • Video: Interactions Between Prehistoric American Indians
	Chapter 6	<ul style="list-style-type: none"> • Activity 6.2: Ohio’s Historic American Indian Groups • SR 6.2: Ohio’s Historic American Indian Groups
	Chapter 7	<ul style="list-style-type: none"> • Activity 7.5: Fort Laurens (Tricorn Hat Activity) • Map: Interior Map of Fort Laurens • Primary Source: Tricorn Hat • SR 7.5: Ohio’s Only Revolutionary War Fort • Video: Revolutionary War on the Ohio Frontier
	Chapter 9	<ul style="list-style-type: none"> • Activity 9.1: Who Wants to Move? Northwest Territory • Primary Source: Northwest Ordinance • SR 9.1: Readers’ Theater: Northwest Ordinance • Video: The Northwest Ordinance
	Chapter 10	<ul style="list-style-type: none"> • Activity 10.5: Citizen’s Rights and Responsibilities • SR 10.5: Citizen’s Rights and Responsibilities • Video: Citizens’ Influence on State Government
	Chapter 11	<ul style="list-style-type: none"> • Activity 11.4: The Treaty of Greenville: Primary Source Detective • Map: Treaty of Greenville Map • Primary Source: Treaty of Greenville American Indian Signatures • SR 11.4: The Treaty of Greenville • Video: Treaty of Greenville • Activity 11.6: Timeline of the Causes of the War of 1812 • Map: Battle of Tippecanoe Map • Primary Source: President Madison’s Declaration of War • Primary Source: Print - Battle of Tippecanoe • Primary Source: Print - Impressment of American Seamen • SR 11.6: Causes of the War of 1812
	Chapter 12	<ul style="list-style-type: none"> • Activity 12.3: To the South and Back... • Map: Slave and Free States • Primary Sources: Photos of Cotton Field, Coastal Marshes, and Tobacco Field • SR 12.3: To the South and Back... • Activity 12.8: The Fugitive Slave Act • SR 12.8: The Fugitive Slave Act of 1850 • Video: Fugitive Slave Act of 1850 • Activity 12.9: Ohio’s Antislavery Society • Map: Ohio’s Underground Trails • Primary Source: Portrait of John Rankin • Primary Source – Portrait of Levi Coffin • Primary Source – Portrait of Harriet Beecher Stowe • Primary Source – Photo of the Oberlin Rescuers • Primary Source – Portrait of Benjamin Lundy • Primary Source – Photo of the John Parker House, Ripley, Ohio



Historical Thinking and Skills (continued)

<p>2. Primary and Secondary Sources can be used to create historical narratives (continued).</p>	<p>Chapter 12 (contd.)</p>	<ul style="list-style-type: none"> • Primary Source – Photo of interior of Quaker Meeting House, Mount Pleasant, Ohio • SR 12.9: Ohio’s Antislavery Society • Activity 12.10: The Underground Railroad • Map: Slave and Free States • Map: Ohio’s Underground Railroad • Primary Source: Images showing shackles used to restrain slaves • Primary Source: Photo of the Rankin House, Ripley, Ohio • Primary Source: Photo of a broadside - “Let the North Awaken” • Primary Source: Runaway Slave Advertisement • Primary Source: Map of Ohio’s Underground Railroad primary routes • SR 12.10: The Underground Railroad
	<p>Chapter 13</p>	<ul style="list-style-type: none"> • Activity 13.8: You are the Curator: Transportation • SR 13.8: Transportation in Ohio: Making Connections

Heritage

<p>3. Various groups of people have lived in Ohio over time including various prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict.</p>	<p>Chapter 5</p>	<ul style="list-style-type: none"> • Activity 5.1: Mock Archaeology Dig • SR 5.1: Behind the Scenes: Archaeologist Edition • Video: Why is Archaeology Important? • Activity 5.2: Discovering Ancient Culture Groups • Primary Source: American Indian Life in the Archaic Period • Primary Source: American Indian Life in the Paleoindian Period • Video: Prehistoric American Indian Cultures • Activity 5.3: Discovering Ohio’s Ancient People • Primary Source: American Indian Life in the Early Woodland Period • Primary Source: American Indian Life in the Middle Woodland Period • Primary Source: American Indian Life in the Late Woodland Period • Primary Source: American Indian Life in the Late Prehistoric Period • SR 5.3: Defining Ohio’s Ancient People: Woodland and Late Prehistoric • Video: Newark Earthworks • Activity 5.4: Mound Building Cultures • Activity 5.5: Trade Among Ohio’s Prehistoric American Indians • Activity 5.6: Conflict Between Prehistoric American Indian Groups • Map: Prehistoric Map of Ohio • SR 5.6: Conflict Between Prehistoric American Indian Groups • Video: Interactions between Prehistoric American Indian Groups • Primary Source: Adena Man Effigy Pipe • Primary Source: Aerial Views of Newark Earthworks • Primary Source: American Indian Life in the Prehistoric Period • Primary Source: Amphibian Effigy • Primary Source: Copper Earspools • Primary Source: Excavation of Adena Man Effigy Pipe • Primary Source: Flint Ridge Projectile Point • Primary Source: Human Profile Effigy • Primary Source: Newark Earthworks • Primary Source: Serpent Mound
---	------------------	--



Heritage (continued)

<p>3. Various groups of people have lived in Ohio over time including various prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict (continued).</p>	<p>Chapter 6</p>	<ul style="list-style-type: none"> • Activity 6.1: Ohio’s Historic American Indians • Activity 6.2: : Ohio’s Historic American Indian Groups • Activity 6.3: The Ohio Country and Settlement • SR 6.3: The Ohio Country and Settlement • Video: Schoenbrunn Village • Activity 6.4: Settling Ohio: The Relationship between European Settlers and Historic American Indians • Maps: Historic American Indian Map • Primary Source: Shawl worn by Myeerach • Primary Source: Basket made by Lenape Woman • Primary Source: Shoulder Bag/Bandier Bag • Primary Source: Silver Armband • Primary Source: Glass Beads • SR 6.4: Exploring the Relationship between European Settlers and Historic American Indians • Activity 6.5: Cooperation, Conflict, and Compromise • Primary Source: Print - Harry Bouquet Negotiating Peace • Primary Source: Print – Harry Bouquet Receiving English Captives • SR 6.5: Cooperation, Conflict, and Compromise • Video: Historic American Indians’ Interaction with Settlers • Activity 6.6: The French and Indian War (Blabberize Presentation) • Primary Source: Joseph Pierre Celoron de Bienville Lead Plate • SR 6.6: The French and Indian War • Map: Melish Map of Ohio • Map: Ohio Country Map, 1766 • Map: Tribal Trails and Towns • Primary Source: Chippawa Chief-Figure’d Stone • Primary Source: Christopher Gist’s Journal • Primary Source: American Indian doll • Primary Source: Portrait – Miami Chief Brewett • Primary Source: Pipe presented to Moses Cleaveland • Primary Source: Portrait of Francis Godefroy • Primary Source: Portrait of Sioux Chief, The Little Crow • Primary Source: Portrait – The Foremost in Battle • Primary Source: Tobacco Pouch Presented to Moses Cleaveland • Primary Source: Wyandot Spoon or Ladle • Video: The Fur Trade • Video: Logan and Lord Dunmore’s War
	<p>Chapter 11</p>	<ul style="list-style-type: none"> • Activity 11.2: American Indian Resistance: Little Turtle and Blue Jacket • Activity 11.7: Fort Meigs: How One Fort Impacted the War of 1812
	<p>Chapter 14</p>	<ul style="list-style-type: none"> • Activity 14.1: Early 19th Century Population • SR 14.1: Early 19th Century Population • Activity 14.4: Immigration to Ohio • SR 14.4: Immigration to Ohio • Video: Zoar Village



Heritage (continued)

<p>4. The 13 colonies came together around a common cause of liberty and justice, uniting to fight for independence during the American Revolution and form a new nation.</p>	<p>Chapter 7</p>	<ul style="list-style-type: none"> • Activity 7.1: The Colonies and Their Fight for Independence • Map: United States and Map of the British Colonies • SR 7.1: Settlement of the United States • Activity 7.2: Choosing Sides – The Proclamation of 1763 • Map: British Dominions in North America • SR 7.2: The Proclamation of 1763 • Video: Proclamation of 1763 • Activity 7.3: Give Me Liberty...or Tea! • SR 7.3: The Causes of the Revolutionary War • Activity 7.4: The Revolutionary War • Primary Source: Revolutionary War Uniform Button • Primary Source: Musket Ball • SR 7.4: The Revolutionary War • Activity 7.5: Fort Laurens (Tricorn Hat) • Activity 7.6: The Declaration of Independence • Activity 7.7: The Articles of Confederation • Primary Source: The Articles of Confederation • SR 7.7: A New Nation Needs a New Government • Video – The Articles of Confederation • Activity 7.8: The Weaknesses of the Articles of Confederation • SR 7.8:- The Weaknesses of the Articles of Confederation • Map: Map of the British Colonies • Map: An Accurate Map of the Present Seat of War • Video: Women in the Revolutionary War • Video: How Did the Revolutionary War Affect the Myaamia?
	<p>Chapter 11</p>	<ul style="list-style-type: none"> • Activity 11.1: Treaty of Paris: Key Participants • Activity 11.3: The Battle of Fallen Timbers
<p>5. The Northwest Ordinance established a process for the creation of new states and specified democratic ideals to be incorporated in the states of the Northwest Territory.</p>	<p>Chapter 9</p>	<ul style="list-style-type: none"> • Activity 9.1: Who Wants to Move? Northwest Territory • Primary Source: Northwest Ordinance • SR 9.1: Readers’ Theater: Northwest Ordinance • Video: The Northwest Ordinance • Activity 9.2: Settling Marietta • SR 9.2: Northwest Ordinance: Settlement • Video: Campus Martius • Activity 9.3: Northwest Ordinance: Three Step Plan timeline • Activity 9.4: Northwest Ordinance: Rights to the People • SR 9.4: Rights of Citizens Living in the Northwest Territory • Video: Moving to Ohio: Advice from Ruhamah Hayes • Map: Adaptation of Rufus Putnam’s Map of Ohio, 1803 • Map: Melish Map • Map: Rufus Putnam Map of Ohio, 1803 • Primary Source: Campus Martius, Ohio • Primary Source: Joel Wright Compass • Primary Source: Drawing of Marietta Courthouse and Jail, 1798 • Primary Source: Photo of Rufus Putnam House • Primary Source: Photo of Rufus Putnam Land Office Building • Primary Source: Nathan Goodale Probate Record • Primary Source: St. Joseph Catholic Church, Somerset, Ohio



<u>Heritage (continued)</u>		
5. The Northwest Ordinance established a process for the creation of new states and specified democratic ideals to be incorporated in the states of the Northwest Territory (continued)	Chapter 10	<ul style="list-style-type: none"> Activity 10.1: Ohio Statehood and Constitution Map: Northwest Territory SR: The Story of Ohio's Constitution and Statehood Activity 10.3: Get the Facts: Ohio's Constitution and Government Primary Source: Ohio's Constitution SR 10.3: Get the Facts: Ohio's Constitution and Government
	Chapter 11	<ul style="list-style-type: none"> Activity 11.3: The Battle of Fallen Timbers SR 11.3: The Battle of Fallen Timbers Video: The Battle of Fallen Timbers
6. The inability to resolve standing issues with Great Britain and ongoing conflicts with American Indians led the United States into the War of 1812. Victory in the Battle of Lake Erie contributed to American success in the war.	Chapter 11	<ul style="list-style-type: none"> Activity 11.1: Treaty of Paris: Key Participants Activity 11.2: American Indian Resistance: Little Turtle and Blue Jacket Activity 11.3: The Battle of Fallen Timbers Activity 11.4: The Treaty of Greenville: Primary Source Detective Activity 11.5: Tecumseh and the Battle of Tippecanoe Activity 11.7: Fort Meigs: How One Fort Impacted the War of 1812 Activity 11.8: Oliver Hazard Perry and the Battle of Lake Erie Primary Source: Painting of Oliver Hazard Perry Primary Source: Painting of Hazard's victory over the British at Lake Erie Primary Source: Drawing of Hazard's victory over the British at Lake Erie SR 11.8: Reader's Theater: The Battle of Lake Erie Video: Oliver Hazard Perry and the Battle of Lake Erie Activity 11.9: The Impact of the War of 1812 on American Indians SR 11.9: The Impact of the War of 1812 on American Indians Video: The Impact of the War of 1812 on American Indians
7. Sectional issues divided the U.S. after the War of 1812. Ohio played a key role in these issues, particularly with the anti-slavery movement and the Underground Railroad	Chapter 12	<ul style="list-style-type: none"> Activity 12.5: Westward Expansion and the Role of Slavery Activity 12.6: Westward Expansion and the Role of Slavery, Part 2 Activity 12.7: Exploring Slavery and the Development of Sectionalism Activity 12.8: The Fugitive Slave Act Activity 12.9: Ohio's Antislavery Society Activity 12.10: The Underground Railroad Activity 12.11: Ohio's Part in the Underground Railroad SR 12.11: Ohio's Part in the Underground Railroad Video: Reverend Rankin and John Parker
8. Many technological innovations that originated in Ohio benefitted the United States.	Chapter 13	<ul style="list-style-type: none"> Activity 13.1: Innovations from Ohio! SR 13.1: Innovations from Ohio Video: Granville Woods Activity 13.2: Create an Invention SR 13.2: Ohio's Creative Inventors Video: The Wright Brothers Activity 13.3: Getting to Know Ohio's Inventors SR 13.3: Getting to Know Ohio's Inventors
<u>Spatial Thinking and Skills - All chapters (except chapters 16 and 17) include at least three maps.</u>		
9. A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.	Chapter 2	<ul style="list-style-type: none"> Activity 2.1: Where in the World is Ohio? SR 2.1: Where in the World is Ohio? Activity 2.2: Relative Location and Using Maps SR 2.2: Relative Location and Using Maps Video: Mapping Ohio



Spatial Thinking and Skills (continued)

9. A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States (continued).	Chapter 2	<ul style="list-style-type: none"> Map: Map of General Washington’s Farm, 1801 Map: Map of the World, 1563 Map: Pictorial Map of Columbus, Ohio in 1872 Map: Sanborn Fire Insurance Map from Monroeville, Huron County, Ohio
	Chapter 6	<ul style="list-style-type: none"> Activity 6.1: Ohio’s Historic American Indians Map: Historic American Indian Map SR 6.1: Ohio’s Historic American Indians Video: Historic American Indian Groups
	Chapter 12	<ul style="list-style-type: none"> Activity 12.2: The North During the 1800’s – Part 2 SR 12.2: : The North During the 1800’s – Part 2 Activity 12.3: To the South and Back... SR 12.3: To the South and Back... Primary Source: Tobacco Field, Cotton Field, and Coastal Marshes Map: Slave and Free States Activity 12.4: Sugar and Cotton, and Rice, Oh My! SR 12.4: Sugar and Cotton, and Rice, Oh My! Activity 12.5: Westward Expansion and the Role of Slavery SR 12.5: Slavery’s Role in the West (1797-1848)
	Chapter 13	<ul style="list-style-type: none"> Activity 13.10: The Regions of Ohio SR 13.10: The Regions of Ohio Map: Ohio’s Natural Regions

Places and Regions

10. The economic development of the United States continues to influence and be influenced by agriculture, industry and natural resources in Ohio.	Chapter 13	<ul style="list-style-type: none"> Activity 13.9: Ohio’s Natural Resources SR 13.9: Ohio’s Natural Resources Activity 13.10: The Regions of Ohio SR 13.10: The Regions of Ohio Map: Ohio’s Natural Regions Activity 13.11: Ohio Agriculture SR 13.11: Agriculture Activity 13.12: Ohio Industry SR: 13.12: Industry Video: Cincinnati and the Origins of Procter and Gamble Primary Source: Buckeye Furnace Primary Source: Coal Primary Source: Coal Mine Birdcage Activity 13.13: Ohio Industry – Part Two SR 13.13: Industry – Part Two
11. The regions of the United States known as the North, South, and West developed in the early 1800’s largely based on their physical environments and economics.	Chapter 12	<ul style="list-style-type: none"> Activity 12.1: The North During the 1800’s SR: The North During the 1800’s Video: Economies of the North, South, and West Activity 12.2: The North During the 1800’s, Part 2 SR 12.2: The North During the 1800’s, Part 2 Activity 12.3: To the South and Back... Activity 12.4: Sugar and Cotton, and Rice, Oh My! Map: Slave and Free States SR 12.4: Sugar and Cotton, and Rice, Oh My! Activity 12.7: Exploring Slavery and the Development of Sectionalism



Places and Regions (continued)

<p>11. The regions of the United States known as the North, South, and West developed in the early 1800's largely based on their physical environments and economics (continued).</p>	<p>Chapter 14</p>	<ul style="list-style-type: none"> • Activity 14.1: Early 19th-Century Population • SR 14.1: Early 19th-Century Population
---	-------------------	--

Human Systems

<p>12. People have modified the environment since prehistoric times. There are both positive and negative consequences for modifying the environment in Ohio and the United States.</p>	<p>Chapter 13</p>	<ul style="list-style-type: none"> • Activity 13.15: Stewards of the Environment • SR 13.15: Stewards of the Environment • Activity 13.16: Modifications to Ohio's Environment: Good or Bad? • SR 13.16: Modifications to the Environment • Activity 13.17: Change All Around Us • SR 13.17: Change All Around Us
<p>13. The population of the United States has changed over time, becoming more diverse (e. g., racial, ethnic, linguistic, religious). Ohio's population has become increasingly reflective of the cultural diversity of the United States.</p>	<p>Chapter 12</p>	<ul style="list-style-type: none"> • Activity 12.5: Westward Expansion & the Role of Slavery • Map: Free and Slave States • SR 12.5: Slavery's Role in the West (1797-1848) • Activity 12.6: Westward Expansion & the Role of Slavery, Part 2 • Map: Free and Slave States • SR: 12.6: Westward Expansion & the Role of Slavery, Part 2
	<p>Chapter 14</p>	<ul style="list-style-type: none"> • Activity 14.1: Early 19th-Century Population • SR 14.1: Early 19th-Century Population • Activity 14.2: Changing People of Ohio in the 20th Century • SR 14.2: Changing People of Ohio in the 20th Century • Map: Nationality Map of Cleveland 1915 • Map: Nationality Map of Cleveland 1930 • Activity 14.3: 21st-Century Population • SR 14.3: 21st-Century Population • Video: Cultural Diversity in Ohio: The Islamic Center of Greater Toledo • Activity 14.4: Immigration to Ohio • SR 14.4: Immigration to Ohio • Video: Zoar Village • Activity 14.5: A Summation of Ohio's Population • SR 14.5: Immigration and Food: The Impact on "American" Cuisine
<p>14. Ohio's location and its transportation systems continue to influence the movement of people, products and ideas in the United States.</p>	<p>Chapter 13</p>	<ul style="list-style-type: none"> • Activity 13.4: There's a Better Way! • SR 13.4: There's a Better Way! • Video: The Canal System • Activity 13.5: Railroads • SR 13.5: Railroads • Video: Canals vs. Railroads • Primary Source: Railroad Map of Ohio • Railway and County Map • Activity 13.6: A Journey on the National Road • SR 13.6: Ohio Roads • Activity 13.7: Contemporary Travel Modes • SR 13.7: Contemporary Travel Modes • Video: Importance of Transportation in Ohio • Activity 13.8: You are the Curator: Transportation • SR 13.8: Transportation in Ohio: Making Connections



Human Systems (continued)

15. Individuals have a variety of opportunities to participate in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United States.	Chapter 3	<ul style="list-style-type: none"> • Activity 3.1: Citizen Commercials • SR 3.1: Ways Citizens Participate in and Influence their State and National Government • Video: Ways Citizens Participate in and Influence their State and National Government • Activity 3.2: Rights and Responsibilities of Citizens in a Democratic Government • SR 3.2: Rights and Responsibilities of Citizens in a Democratic Government • Activity 3.3: Civic Participation • SR 3.3: What is Civic Participation?
	Chapter 10	<ul style="list-style-type: none"> • Activity 10.5: Citizens’ Rights and Responsibilities • SR 10.5: Citizens’ Rights and Responsibilities • Video: Citizens’ Influence on State Government
		<ul style="list-style-type: none"> • Activity 10.6: How Citizens Can Influence their Government • SR 10.6: How Citizens Can Influence their Government
16. Civic participation requires individuals to make informed and reasoned decisions by accessing and using information effectively.	Chapter 3	<ul style="list-style-type: none"> • Activity 3.3: Civic Participation • SR 3.3: What is Civic Participation? • Activity 3.4: I Can Make My Own Decisions! • SR 3.4: I Can Make My Own Decisions!
	Chapter 10	<ul style="list-style-type: none"> • Activity 10.6: How Can Citizens Influence their Government? • SR 10.6: How Can Citizens Influence their Government?
	Chapter 13	<ul style="list-style-type: none"> • Activity 13.9: Ohio’s Natural Resources • SR 13.9: Ohio’s Natural Resources
17. Effective participants in a democratic society engage in compromise	Chapter 3	<ul style="list-style-type: none"> • Activity 3.5: The Art of Compromise • SR 3.5: The Art of Compromise • Video: John Glenn Engaging in Compromise
	Chapter 12	<ul style="list-style-type: none"> • Activity 12.5: Westward Expansion & the Role of Slavery • Map: Free and Slave States • SR 12.5: Slavery’s Role in the West (1797-1848) • Activity 12.6: Westward Expansion and the Role of Slavery, Part 2 • Map: Free and Slave States • SR 12.6: Westward Expansion & the Role of Slavery, Part 2 • Activity 12.7: Exploring Slavery and the Development of Sectionalism • Map: Free and Slave States • SR 12.7: Emily’s Dilemma • Activity 12.8: The Fugitive Slave Act • SR 12.8: The Fugitive Slave Act of 1850 • Video: Fugitive Slave Act of 1850

Rules and Laws

18. Laws can protect rights, provide benefits and assign responsibilities.	Chapter 3	<ul style="list-style-type: none"> • Activity 3.2: Rights and Responsibilities of Citizens in a Democratic Government • SR 3.2: Rights and Responsibilities of Citizens in a Democratic Government
	Chapter 8	<ul style="list-style-type: none"> • Activity 8.4: A Tour of the Statehouse • SR 8.4: A Tour of the Statehouse: A Reader’s Theater



<u>Rules and Laws (continued)</u>		
19. The U. S. Constitution establishes a system of limited government and protects citizens' rights; five of these rights are addressed in the First Amendment (continued).	Chapter 3	<ul style="list-style-type: none"> • Activity 3.2: Rights and Responsibilities of Citizens in a Democratic Government • SR 3.2: Rights and Responsibilities of Citizens in a Democratic Government • Primary Source: A Scout is Loyal Primary Source: Bill of Rights • Primary Source: Boy Scout Oath • Primary Source: Girl Scout Cadets, Earth Day, 1970 • Primary Source: Voting Ohio sticker
	Chapter 8	<ul style="list-style-type: none"> • Activity 8.2: Let's Learn about the United States Constitution • SR 8.2: Fun Facts about the United States Constitution • Map: Ratification Map • Primary Source: The U.S. Constitution • Primary Source: Chart of States' Votes on Constitution • Primary Source: Portrait of James Madison • Video: Citizens' Rights and Responsibilities
<u>Roles and Systems of Government</u>		
20. A constitution is a written plan for government. Democratic constitutions provide the framework for government in Ohio and the United States.	Chapter 8	<ul style="list-style-type: none"> • Activity 8.1: What is a Constitution? • SR 8.1: What is a Constitution? • Video: What is a Constitution?
	Chapter 10	<ul style="list-style-type: none"> • Activity 10.1: Ohio Statehood and Constitution • Map: Northwest Territory • SR: The Story of Ohio's Constitution and Statehood • Activity 10.2: The History of Ohio's Constitution • SR 10.2: The History of Ohio's Constitution • Activity 10.4: The Ohio Constitution and the Three Branches of Government • SR 10.4: How Was School Today? • Video: The Judicial Branch/The Executive Branch/The Legislative Branch
21. The Ohio Constitution and the U. S. Constitution separate the major responsibilities of government among three branches.	Chapter 8	<ul style="list-style-type: none"> • Activity 8.3: The Three Branches of the U.S. Government • SR 8.3: The Three Branches of the U.S. Government • Video: Branches of Government • Primary Source: State House in Philadelphia • Primary Source: The Grand Constitution Song
	Chapter 10	<ul style="list-style-type: none"> • Activity 10.4: The Ohio Constitution and the Three Branches of Government • Map: 1810 Ohio Population Map • Map: Adaptation of Rufus Putnam's Map of Ohio, 1803 • Map: Northwest Territory • Primary Source: Arthur St. Clair Letter to Paul Fearing • Primary Source: Bill of Rights • Primary Source: Civil Rights March on Washington D.C. • Primary Source: Harding Campaign Poster • Primary Source: Lady Justice • Primary Source: Ohio Constitutional Convention Journal 1802 • Primary Source: Ohio Constitution Signing Table • Primary Source: Engraving of Ohio's First Capital at Chillicothe • Primary Source: Portrait of Arthur St. Clair



<u>Roles and Systems of Government (continued)</u>		
<p>21. The Ohio Constitution and the U. S. Constitution separate the major responsibilities of government among three branches (continued).</p>	<p>Chapter 10 (contd.)</p>	<ul style="list-style-type: none"> • Primary Source: Robert McClure Letter to Thomas Worthington • Primary Source: Rufus Putnam’s Map of Ohio, 1803 • Primary Source: Thomas Worthington Draft of the Enabling Act • Primary Source: Thomas Worthington Portrait • Primary Source: U.S. Army Poster • Primary Source: U.S. Constitution
<u>Economic Decision Making and Skills</u>		
<p>22. Tables and charts help people to understand information and issues. Tables organize information in columns and rows. Charts organize information in a variety of visual formats (pictures, diagrams, graphs).</p>	<p>Chapter 4</p>	<ul style="list-style-type: none"> • Activity 4.1: Junk Food: This is Where We Draw the Line • SR 4.1: A Picture is Worth a Thousand Words • Activity 4.2: Ohio-made Products • SR 4.2: Procter and Gamble: It’s Not all About the Soap
	<p>Chapter 11</p>	<ul style="list-style-type: none"> • Activity 11.2: American Indian Resistance: Little Turtle and Blue Jacket • Map: Indian Wars in Ohio: 1790-1795 • SR 11.2: American Indian Resistance: Little Turtle and Blue Jacket • Activity 11.5: Tecumseh and the Battle of Tippecanoe • Map: Battle of Tippecanoe • Primary Source: Portrait of Tecumseh • Primary Source: Print of the Battle of Tippecanoe • SR 11.5: Tecumseh and the Battle of Tippecanoe • Video: Tecumseh
	<p>Chapter 14</p>	<ul style="list-style-type: none"> • Activity 14.2: Changing People of Ohio in the 20th Century • SR 14.2: Changing People of Ohio in the 20th Century • Activity 14.3: 21st-Century Population • SR 14.3: 21st-Century Population • Video: Cultural Diversity in Ohio: The Islamic Center of Greater Toledo
<u>Production and Consumption</u>		
<p>23. Entrepreneurs organize productive resources and take risks to make a profit and compete with other producers</p>	<p>Chapter 13</p>	<ul style="list-style-type: none"> • Activity 13.14: Starting a Business • SR 13.14: Entrepreneurship & the Accidental Potato Chip • Video: Creating a Brand: Procter and Gamble’s Entrepreneurial Strategy
<u>Financial Literacy</u>		
<p>24. Saving a portion of income contributes to an individual’s financial well-being. Individuals can reduce spending to save more of their income.</p>	<p>Chapter 4</p>	<ul style="list-style-type: none"> • Activity 4.3: We Can Help! • SR 4.3: So Many Choices • Video: The Importance of Budgeting and Saving Money • Activity 4.4: I Can Make My Own Decisions! • SR 4.4: Maggie and Max Madlibs • Primary Source: Owens 100 Meter Graph • Primary Source: Population Growth in Ohio between 1800-2005